

Syllabus Group 1

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1. Number System

The number system or the numeral system is the system of naming or representing numbers. It is composed of the ten symbols {0, 1, 2, 3, 4, 5, 6, 7, 8, and 9}.

Includes

Addition, Subtraction, Division, Multiplication, Positive/Negative Numbers, Fractions etc.

Example 1

Question - Find the missing number. 3 +___= 3

- A) 2
- B) 3
- C) 1
- D) 0

Answer - D

3 + 0 = 3. Adding zero to a number gives number itself.

Example 2

Question – If $3 \times 4 = 12$; $12 \div 4 = ?$

- A) 3
- B) 4
- C) 12
- D) 8

Answer - A



2. Measuring Units

A measurement unit is a standard quantity used to express a physical quantity. A unit is any measurement that there is 1 of.

Includes

Length, Weight, Capacity (Volume), Time, Area, Temperature and others...

Example 1

Question – One kilometer is equal to how many miles?

- A) 0.84
- B) 0.50
- C) 0.62
- D) 1.60

Answer - C

Example 2

Question – Which choice in metric unit's best represents the length of a ruler?

- A) 30 meters
- B) 30 millimeters
- C) 10 centimeters
- D) 30 centimeters

Answer – D

The choice in metric units that best represents the length of a ruler is 30 centimeters.



3. Time & Work

In math, time can be defined as the ongoing and continuous sequence of events that occur in succession, from the past through the present to the future.

Time is a used to quantify, measure or compare the duration of events or the intervals between them, and even, sequence events.

Example 1

Question – How many quarter minutes does the second hand of a clock complete to travel through from 6:15 p.m. to 6:18 p.m.?

- A) 4
- B) 8
- C) 12
- D) 16

Answer - C

Example 2

Question – What time is it 3 hours before 4:40 a.m.?

- A) 1:40 a.m.
- B) 7:40 a.m.
- C) 1:40 p.m.
- D) 7:40 p.m.





A pattern is a series or sequence that repeats. Math Patterns are sequences that repeat based on a rule, and a rule is a set way to calculate or solve a problem.

Example 1

Question – What will come next 24, 20, 16, 12, ____?

- 8 (A
- B) 10
- C) 9
- D) 11

Answer - A

Example 2

Question – What should be subtracted from each number of the pattern? Choose the correct option. 15, 13, 11, 9, ___ 20, 17, 14, 11, ___ 25, 20, 15, 10, ___ 50, 40, 30, 20, ___

- A) 7, 7, 15, 20
- B) 7, 8, 15, 20
- C) 7, 8, 5, 10
- D) 7, 8, 16, 10

Answer - C

Solution:

15 - 2 = 13, 13 - 2 = 11, 11? 2 = 9, 9 - 2 = 720? 3 = 17, 17? 3 = 14, 14? 3 = 11, 11? 3 = 825? 5 = 20, 20? 5 = 15, 15? 5 = 10, 10? 5 = 550? 10 = 40, 40 - 10 = 30, 30? 10 = 20, 20? 10 = 10



In math, to compare means to examine the differences between numbers, quantities or values to decide if it is greater than, smaller than or equal to another quantity.

Example 1

Question – The price of a motorcycle was Rs. 34,000 last year. It has increased by 20% this year. The price of motorcycle now is: _____

- A) Rs. 36,000
- B) Rs. 38,800
- C) Rs. 40,800
- D) Rs. 32,000

Answer - C

Explanation:

20% of Rs. $34,000 = 20 / 100 \times 34,000 = Rs. 6,800$ New price = Rs. 34,000 + Rs. 6,800 = Rs. 40,800

Example 2

Question – The ratio of 10 km per hour to 30 km per hour is _____

- A) 3:1
- B) 1:2
- C) 2:1
- D) 1:3

Answer - D

Explanation: 10:30 = 1:3



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